



Title: Upper Elementary Homeroom Teacher – Grades 4-5

FLSA Status: Exempt, Salary, Full Time Academic Calendar

Department: Dayton Christian Elementary

Reports to: Elementary Principal

Direct Reports: None

Position Summary: This individual should foster a safe and curious learning environment for all learners. Designing a lesson plan on a weekly basis, teaching alphabetic and numeric state standards, pushing students to find excellence in writing, and organizing learning materials and resources are an essential part of the role. This employee will also need to consistently communicate with parents and guardians in regards to their child's holistic progress throughout the school year.

Essential Functions:

- Providing an atmosphere that promotes independence, responsibility, and studying skills
- Designing and integrating a teaching plan
- Strong ability to integrate a Christian faith into daily teaching
- Consistently seeks ways to partner with families in the development of a child's academic, behavioral, faith, and emotional life
- Demonstrates critical reasoning as a professional educator through communication and preparation

Position Qualifications:

- Bachelor's Degree, Master's Preferred
 - Preferably in early childhood education
- Applicant must obtain a non-tax certificate
- Strong communication and organizational skills
- Creative and artistic teaching abilities
- Excellent knowledge of child development and latest education theories and practices

Physical Requirements:

Must be able to move throughout the building and property site including climbing stairs.

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Ability to assist students in and out of a vehicle or chair.

Ability to lift and move objects such as boxes of paper, books, and related materials.

Being able to physically respond to emergency situations (fire, tornado, student protection from intruder, etc.)

Ability to lift up to 15 pounds on a routine basis.

Mental Demands:

Ability to communicate effectively with a student who may be experiencing heightened emotions or exhibiting atypical behavior.

Ability to maintain emotional control under stress while maintaining a clear focus on the student and his/her needs.

Supervisor Signature

Date

Employee Signature

Date