

KINDERGARTEN BATTLE PLAN

Promotable skillsets for a Warrior moving from Kindergarten to Grade 1



ENGLISH LANGUAGE ARTS



Communication was created by God. We use verbal and written communication to fulfill our calling that God has given us.

READING

- Identify all letters and sounds.
- Understand rhymes and syllables.
- Recognize common high-frequency words (red words).
- Decode (read) Consonant-Vowel-Consonant words.
- Ask and answer comprehension questions.
- Retell a story.

WRITING

- Encode (spell) Consonant-Vowel-Consonant words.
- Write a sentence that includes proper capitalization, spacing, and punctuation with complete thought.
- Write first and last name with proper capitalization.

SPEAKING AND LISTENING

- Participate in partners, small and large group discussions and public speaking activities.

MATH

God is an orderly God, and we see that demonstrated as we work on mathematical concepts and skills. Math reminds us of one right answer that points to God's absolute truth.

- Recognize and write numbers 1-20.
- Count to 100.
- Count objects to tell the number to 20.
- Compare numbers to 10.
- Demonstrate understanding of addition and subtraction.
- Understand and use graphs.
- Identify 2 dimensional and 3 dimensional shapes.
- Know the function of a calendar including the days of the week.
- Produce and continue a pattern.

KINDERGARTEN BATTLE PLAN

Promotable skillsets for a Warrior moving from Kindergarten to Grade 1



SOCIAL STUDIES



God is the creator of time and transcends all time and is in our past, present, and future. God's Word speaks to every area of social studies: History, Geography, Government, and Economics.

- Recognize time can be measured using personal history, shared through stories, and pictures of the past and present.
- Understand heritage is reflected through diverse cultures and is shown through the arts, customs, traditions, family celebrations, and language.
- Recognize symbols and practices of the United States include the flag, Pledge of Allegiance, Christian flag and the Bible.
- Understand the purpose and use of a map.
- Recognize community helpers provide rules, safety, and security in the home, school, and community.
- Understand the difference between wants and needs and how these decisions impact our physical environment.

SCIENCE



God is the creator of all things. The design that we see in nature is from God's purposeful and intelligent nature.

- Observe the sun, moon, and stars created on day four as they move and change throughout the day.
- Recognize seasons and daily weather patterns.
- Understand the characteristics of the five senses as needed to explore the world around him/her.
- Understand God created all living things with unique traits, characteristics, and behaviors.

BIBLE



God's word affects every aspect of what we learn.

- Know the plan of salvation.
- Recognize salvation is a gift, not a reward.
- Understand the Bible is God's Word and that it is truth.
- Know Christ's birth, death, and resurrection.
- Know and understand weekly Bible verses.

GRADE 1 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 1 to Grade 2



ENGLISH LANGUAGE ARTS



Communication was created by God. We use verbal and written communication to fulfill our calling that God has given us.

READING

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with accuracy and fluency to support comprehension of grade level passages.
- Demonstrate understanding main idea of a literature text.
- Describe characters, setting, and major events in a story using key details, and sequencing events.
- Ask and answers questions about key details in an informational text and literature text.
- Identify the main topic and retells key details in informational text.
- Describe the connection between two individuals, events, ideas, or pieces of information.

WRITING

- Write orderly opinion, informative/explanatory, and narratives pieces.
- Edit and revise writing pieces based on peer and teacher suggestions.
- Demonstrate command of capitalization, punctuation, and grammar usage.
- Use conventional spelling for words with common spelling patterns and frequently occurring sight words.

SPEAKING AND LISTENING

- Participate in partners, small and large group discussions and public speaking activities.
- Describe with visual displays people, places, things, or events with relevant details, expressing ideas and feelings clearly.

MATH



God is an orderly God, and we see that demonstrated as we work on mathematical concepts and skills. Math reminds us of one right answer that points to God's absolute truth.

- Recognize and write numbers 1 - 100.
- Add and subtract within 20, demonstrating fluency with various strategies.
- Solve one-step addition and subtraction word problems by using objects, drawings, and equations.
- Understand that two-digit numbers represent amounts of tens and ones and using that place value to add and subtract.
- Compare two-digit numbers based on meaning of tens and ones, using $>$, $=$, $<$.
- Measure lengths using nonstandard units and comparison of lengths.
- Tell and write time in hours and half-hours using analog and digital clocks.
- Identify pennies and dimes by name and value.
- Represent and interpret data including tally charts, picture graphs, and bar graphs.
- Distinguish differences between and compose 2 and 3- dimensional shapes.
- Divide shapes into equal parts and describe the parts as halves and fourths.

GRADE 1 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 1 to Grade 2



SOCIAL STUDIES



God is the creator of time and transcends all time and is in our past, present, and future. God's Word speaks to every area of social studies: History, Geography, Government, and Economics.

- Understand time can be divided into categories (past, present, future).
- Understand ways basic human needs are met have changed over time.
- Demonstrate maps can be used to locate and identify places that have distinctive physical and structural characteristics.
- Know families interact with the physical environment differently in different times and places.
- Understand individuals have responsibility to act toward the achievement of common goals in homes, schools, and communities.
- Know collaboration requires group members to respect the rights and opinions of others.
- Understand God's Word should guide rules and consequences for breaking rules.
- Comprehend wants are unlimited and resources are limited.
- People use currency to trade for goods and services they want.
- Know people produce and consume goods and services in the community.

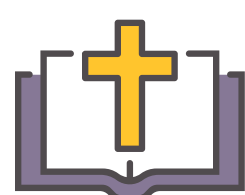
SCIENCE



God is the creator of all things. The design that we see in nature is from God's purposeful and intelligent nature.

- Understand the designed relationship between the earth, water, and sun to provide for His creation.
- Know properties of objects and materials can change and move.
- Understand living things have basic needs that must be met from the physical environment provided by God.
- Understand living things survive only in environments that meet their needs.
- Research and observe God's creation and share our discoveries with peers.
- Understand we use the five senses that God has given us to observe His world.

BIBLE



God's word affects every aspect of what we learn.

- Know the plan of Salvation and that it is through Jesus Christ alone.
- Recognize salvation is a gift, not a reward.
- Understand the Bible is God's story of redemption
- Know God's Word is truth.
- Know God loves everyone.
- Understand Christlike character, evangelism, ministry, stewardship, and apologetics are all applications of spiritual growth.
- Recognize Bible study, prayer, and worship are disciplines for spiritual growth.
- Know and comprehend weekly Bible verses.

GRADE 2 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 2 to Grade 3



ENGLISH LANGUAGE ARTS



Communication was created by God. We use verbal and written communication to fulfill our calling that God has given us.

READING

- Recognize and decode printed two-syllable words.
- Read grade level text orally with accuracy, expression, and at an appropriate rate.
- Comprehend fiction text by understanding key details, identifying main events and key ideas, describing characters, and making meaningful connections.
- Answer key details about a text including who, what, where, when, why, and how to demonstrate understanding about a text.
- Describe how language and point of view give meaning to a story.
- Compare and contrast two versions of the same story by different authors, point of view, or from different cultures.
- Comprehend informational text by identifying nonfiction text features, understanding key details, identifying the main purpose, and applying learned information.
- Determine the meaning of words and figurative language.

WRITING

- Write opinion, informative/explanatory, and narrative paragraphs, using the writing process.
- Classify parts of speech within sentences to demonstrate understanding of English conventions
- Use and apply grade level phonics and word analysis skills in spelling for words with common spelling patterns and frequently occurring sight words.
- Demonstrate command of capitalization, punctuation, and grammar usage.

SPEAKING AND LISTENING

- Clearly communicates by speaking, listening, and responding appropriately.
- Participates in public speaking activities to practice skills.

MATH

God is an orderly God, and we see that demonstrated as we work on mathematical concepts and skills. Math reminds us of one right answer that points to God's absolute truth.

- Represent and solve two step word problems involving addition and subtraction.
- Work with equal groups of objects up to 25 to gain a foundation for multiplication.
- Understand place value of four-digit numbers.
- Use place value understanding and properties of operations to add and subtract within 1,000.
- Measure and estimate lengths in standard units using rulers, yardsticks, meter sticks, and measuring tapes.
- Relate addition and subtraction to length.
- Tell time to the nearest five minutes.
- Identify money using dollars, half dollars, quarters, dimes, nickels, and pennies.
- Represent and interpret data including picture graphs, line plot, and bar graphs.
- Identify various 2D and 3D shapes and be able to divide them into halves, thirds, and fourths.

GRADE 2 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 2 to Grade 3



SOCIAL STUDIES



God is the creator of time and transcends all time and is in our past, present, and future. God's Word speaks to every area of social studies: History, Geography, Government, and Economics.

- Know time can be shown graphically on calendars and timelines.
- Examine how change over time can be shown with artifacts, maps, and photographs.
- Understand biographies can show how peoples' actions have shaped the world in which we live.
- Use maps and their symbols, including cardinal directions to answer questions about places.
- Describe how the work that people do is impacted by the distinctive human and physical characteristics in the place where they live.
- Understand how human activities alter the physical environment, both positively and negatively.
- Explore how cultures develop in unique ways, in part through the influence of the physical environment and lead to sharing ways of life.
- Understand respect for the rights of self and others includes making responsible choices and being accountable for personal actions following the different rules and laws that govern behavior in different settings.
- Examine how people around the world work in jobs in which they produce specific goods and services and people use money to buy and sell goods and services.

SCIENCE



God is the creator of all things. The design that we see in nature is from God's purposeful and intelligent nature.

- Know that the atmosphere is primarily made up of air.
- Understand water is present in the atmosphere through the water cycle and types of precipitation.
- Understand long- and short-term weather changes occur due to changes in energy.
- Describe how force (a push or a pull) applied to an object changes its motion.
- Recognize how living things cause changes on Earth.
- Understand all organisms alive today result from their ancestors and were created by God, some of which may be extinct.
- Know that not all kinds of organisms that lived in the past are represented by living organisms today.

BIBLE



God's word affects every aspect of what we learn.

- Know the plan for salvation and that it is through Jesus Christ alone.
- Recognize salvation is a gift, not a reward.
- Know why, when, and how we pray.
- Identify God's character in various people in the Bible.
- Know God's Word is truth.
- Understand knowledge, wisdom, and understanding comes from a life grounded in the scriptures.
- Understand that becoming a spiritually formed disciple of Jesus is impossible without knowing God's Word.
- Know that to develop an authentic Christian worldview, one needs to study scripture, worship, and have a relationship with God and other believers.
- Memorize scripture to be able to apply Biblical principles to our lives.

GRADE 3 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 3 to Grade 4



ENGLISH LANGUAGE ARTS



Communication was created by God. We use verbal and written communication to fulfill our calling that God has given us.

READING

- Analyze story elements such as character, setting, and plot in literary text.
- Determine the main idea of a text and explain how key details support it.
- Read and comprehend a range of texts independently and proficiently, including drama, poetry, fiction, and informational text.
- Use context clues to determine the meaning of unknown words.
- Know and apply phonics and word analysis skills.
- Identify the meaning of common prefixes and suffixes when decoding words.
- Demonstrate comprehension with text evidence.
- Make inferences about text and use text evidence to support understanding.

WRITING

- Write opinion, informative/explanatory, and narrative pieces on a topic, stating a clear introduction, supporting point of view with reasons, including facts from the text, and conclude with a statement.
- Create a narrative that recounts real or imagined experiences, using descriptive details.
- Demonstrate command of capitalization, punctuation, and grammar usage.

SPEAKING AND LISTENING

- Participate in discussions by listening actively, asking questions, and sharing ideas clearly.
- Publish and orally deliver a presentation after conducting research using novels and technology.

GRADE 3 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 3 to Grade 4



MATH

God is an orderly God, and we see that demonstrated as we work on mathematical concepts and skills. Math reminds us of one right answer that points to God's absolute truth.

- Solve two or three step word problems involving the four operations and identify and explain patterns in arithmetic.
- Understand properties of multiplication and the relationship between multiplication and division, as well as multiplication and addition.
- Demonstrate mastery of multiplication and division facts within 100 (facts families through 10).
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Use a range of strategies and algorithms, such as number lines, friendly numbers, and regrouping, to help solve multistep problems.
- Develop understanding of fractions by identifying the unit fraction, comparing equivalent fractions, and representing fractions on a number line.
- Solve problems involving money, measurement, and estimation of intervals of time, liquid volumes, and masses of objects.
- Classify shapes based on their attributes.
- Represent and interpret data including scaled bar graphs and scaled picture graphs.
- Understand concepts of area and relate area to multiplication and to addition.
- Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

SOCIAL STUDIES

God is the creator of time and transcends all time and is in our past, present, and future. God's Word speaks to every area of social studies: History, Geography, Government, and Economics.

- Understand local communities change over time, and primary and secondary sources can be used to show that change.
- Know events in local history can be shown on timelines organized by years, decades, and centuries.
- Identify places on a map by title, key, grid, and cardinal directions.
- Know daily life is influenced by agriculture, industry, and natural resources in different communities.
- Understand systems of transportation and communication move people, products, and ideas from place to place.
- Interpret how laws establish expected behaviors, promote order and security, provide public services, and protect individual rights within a community.
- Examine how individuals take action to solve problems and improve their community for the common good.
- Describe the role of a consumer and a producer and how to exchange goods and services.
- Understand a budget is a plan to help people make personal economic decisions for the present and future to become more financially responsible.

GRADE 3 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 3 to Grade 4



SCIENCE

God is the creator of all things. The design that we see in nature is from God's purposeful and intelligent nature.

- Demonstrate knowledge of scientific inquiry methods by conducting investigations using critical thinking, scientific information, and problem-solving skills under the umbrella of seeing God's hand in all of creation.
- Understand Earth's resources can be living or non-living and used for energy.
- Describe patterns, systems, cycles, and relationships in the environment.
- Know all objects and substances in the natural world are composed of matter.
- Analyze how matter exists in different states, each of which has different properties.
- Identify how individuals of the same kind of organism differ in their inherited traits and how these differences give some individuals an advantage in surviving and/or reproducing.
- Identify life cycles for plants and animals and understand they support Biblical creation.



BIBLE

God's word affects every aspect of what we learn.

- Know the plan for salvation and that it is through Jesus Christ alone.
- Understand salvation is a gift, not a reward.
- Understand that the Lord God is the one true God, sovereign over all creation, and there is no other being or power greater than Him.
- Understand the Trinity is Three in One with distinct roles and purposes.
- Know God loves us and has a plan for each of our lives.
- Recognize the significance of the incarnation—that Jesus is both fully human and fully divine—and understand how this truth enriches our spiritual growth, helping us develop wisdom, character, and favor with God and others.
- Know that we are all called to serve God.
- Understand God equips us to fulfill our God-given calling as we use our talents to bring Him glory.
- Analyze the life of Saul/Paul and other missionaries who were saved, transformed, and sent to be the light and salt of Jesus.
- Memorize scripture and explain how it relates to God's plan for salvation, spiritual transformation, and personal growth through faith in Jesus Christ.

GRADE 4 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 4 to Grade 5



ENGLISH LANGUAGE ARTS



Communication was created by God. We use verbal and written communication to fulfill our calling that God has given us.

READING

- Describe basic elements such as main idea of literature using text evidence.
- Compare elements of the stories from different cultures.
- Understand synonyms and antonyms.
- Comprehend and analyze a range of different grade level genres.
- Build understanding of relationship between words such as synonyms and antonyms.
- Use grade level phonics to decode words.
- Read grade level texts to support comprehension.
- Define words and their multiple meanings.
- Understand figurative language, word relationships, and nuances in word meanings.
- Use charts, graphs, and diagrams, to understand information from the text.
- Determine the main idea and use text evidence to support their claims.

WRITING

- Write summaries and opinions with facts, details, and examples.
- Independently conduct research projects using information from books and the internet.
- Paraphrase and respond to information by comparing and contrasting.
- Demonstrate command of capitalization, punctuation, spelling, and grammar usage.
- Write multi paragraph persuasive, narrative, informative essays with correct grammar and complex sentences.

SPEAKING AND LISTENING

- Engage in discussions by actively listening, posing questions, and clearly expressing ideas.
- Publish and orally present information on a topic in an organized and engaging way.

GRADE 4 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 4 to Grade 5



MATH

God is an orderly God, and we see that demonstrated as we work on mathematical concepts and skills. Math reminds us of one right answer that points to God's absolute truth.

- Use addition, subtraction, multiplication, and division of whole numbers to solve one step, multi-step, and word problems.
- Demonstrate mastery of multiplication and division facts within 144 (facts families through 12).
- Demonstrate knowledge of factors and multiples.
- Generate and analyze patterns.
- Demonstrate understanding of place value to 1,000,000.
- Order fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and 100.
- Generate equivalent fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and 100.
- Build fractions from unit fractions.
- Compare and write decimal equivalents for fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.
- Solve problems involving measurement (linear and area) and conversion of measurements from a larger unit to a smaller unit (inches, feet, and yards, and centimeters and meters, and milliliters and liters).
- Represent and interpret data using a variety of tables and charts.
- Construct and measure angles.
- Construct and identify lines and angles and classify shapes by properties of their lines and angles.
- Show his/her thinking through use of manipulatives, drawing models, or explaining in writing or verbally.

SOCIAL STUDIES



God is the creator of time and transcends all time and is in our past, present, and future. God's Word speaks to every area of social studies: History, Geography, Government, and Economics.

- Explain what happened in the past using primary and secondary sources.
- Analyze how different people and events shaped Ohio and the United States over time.
- Use maps and other tools to show where places are and how people interact with their environment.
- Explain how people live, work, and move around in different parts of Ohio and the world.
- Explain what it means to be a good citizen and how to participate in his/her community.
- Identify the different parts of government and analyze how they work together to make laws and keep us safe.
- Explain how people buy and sell things and how businesses and money work.
- Demonstrate basic money skills like saving, spending, and making smart financial choices.
- Explain how Ohio is connected to other places around the world through trade and culture.
- Demonstrate asking questions, finding information, and sharing what you learn with others.

GRADE 4 BATTLE PLAN

Promotable skillsets for a Warrior moving from Grade 4 to Grade 5



SCIENCE

God is the creator of all things. The design that we see in nature is from God's purposeful and intelligent nature.

- Identify the different landforms and characteristics of the Earth's surface.
- Understand how the Earth changes due to weathering.
- Understand how the surface of the earth changes due to erosion and deposition.
- Explore how the amount of matter can be conserved when objects break, dissolve, or change state.
- Explore how energy can be transferred from one location to another.
- Understand and explore that the changes in an organisms' environment can sometimes be beneficial or harmful to survival.
- Analyze how fossils can compare to living organisms today and how God has created each organism uniquely.



BIBLE

God's word affects every aspect of what we learn.

- Know the plan for salvation and that it is through Jesus Christ alone.
- Understand salvation is a gift, not a reward.
- Demonstrate servant leadership by actively embodying the hands and feet of Christ through dedicated service to others.
- Accurately recite the names of all 66 books of the Bible in order, demonstrating an understanding of the structure and organization of Scripture.
- Comprehend the central theme of the Bible, recognizing how the Old and New Testaments reveal God's plan for the redemption of humanity through Jesus Christ.
- Understand the significance of Jesus' sacrifice on the cross as the means for salvation and understand that faith in Him is the only way to eternal life with God.
- Engage with various Bible stories to gain insight into God's character, His relationship with humanity, and the lessons He imparts for living a faithful life.
- Memorize key Bible verses and explain their meaning in context, reflecting on how they relate to personal faith and life application.



ART REFLECTS THE *Character of God* SHOWCASING HIS CREATIVITY, BEAUTY, AND LOVE.

KINDERGARTEN

- Utilize their environments and experiences to generate original artmaking ideas.
- Observe and describe a work of art.
- Identify and apply the elements of art.
- Explore tools and manipulate a variety of art materials to develop fine motor skills.
- Strengthen observational drawing skills.
- Use the entire picture plane while drawing.
- Employ the proper steps to set up and clean up a painting area.

GRADE 1

- Describe the meaning of symbols and images in a work of art.
- Describe the visual qualities and content of works of art using appropriate art vocabulary.
- Employ the proper steps to set up and clean up a painting area.
- Explain the difference between abstract and realistic art and classify artworks accordingly.
- Use literary sources to generate ideas for works of art.
- Combine media to create art.
- Apply knowledge of the elements of art to create a work of art.
- Develop “seeing” skills by drawing from observation.

GRADE 2

- Demonstrate the safe use of art materials, including clean up procedures.
- Create a work of art using fantasy and imagination.
- Identify and use a variety of sources for art ideas, including nature, people, images, imagination, and resource materials.
- Manipulate clay to create a work of art.
- Classify artworks as landscape, still-life or portrait.
- Use shading to create the illusion of form.
- Develop an eye for observation and detail.
- Create artwork influenced by a particular artist and time period.



ART REFLECTS THE 
Character of God
**SHOWCASING HIS CREATIVITY,
BEAUTY, AND LOVE.**

GRADE 3

- Demonstrate skill and expression in the use of art techniques and processes in the various medias such as printmaking, watercolors, collage, fiber arts, chalk pastel, graphite, and painting.
- Self-evaluate his/her own artwork and identify areas that need improvement such as balance, accuracy, and contrast of dark and light.
- Demonstrate attention to elements and principles of art when creating.
- Sketch as a part of the drawing process.
- Use varied pressure on various media tools.
- Understand and use various techniques of shading, blending, hatching, cross hatching and stippling.
- Use color mindfully and understand warm vs. cool and complimentary color schemes.

GRADE 4

- Use different techniques in various media to create art such as oil pastels, chalk pastels, watercolors, acrylic paint, graphite, and printmaking.
- Self-evaluate his/her work for accuracy against source photos and still life elements.
- Sketch as part of the drawing process.
- Understand contrast and how it creates depth visually.
- Demonstrate spatial concepts such as near vs. far and in composition.
- Use varied pressure on various media tools.

ELEMENTARY LIBRARY BATTLE PLAN



The elementary library is a place where students explore, learn, and grow through books, fostering a love of reading while deepening their understanding of God's world and His teachings.

KINDERGARTEN

- Learn basic finger placement using terminology such as home, upper, lower, and number rows.
- Understand the specific roles of each finger, noting that thumbs are used only for the space bar.
- Learn the basic computer terminology, including computer, keyboard, and mouse, to build foundational knowledge.
- Follow rules of personal privacy when using the internet.
- Learn how to properly treat books by handling them with care and returning them to their correct places.
- Know the different classifications of books: fiction, nonfiction, and biography and be able to select books based on interest and reading level.
- Discover new information by exploring books, pictures, and digital resources to learn and grow.

GRADE 1

- Type different letter combinations to improve proficiency and accuracy.
- Know the correct letter placement on the keyboard and understand the specific job of each finger and its role in typing.
- Identify and use basic computer parts (computer, keyboard, mouse) to strengthen technology skills.
- Use digital tools (computer, iPad) to create projects with simple designs.
- Follow basic rules of online privacy, such as not sharing personal information.
- Search for information using library tools while understanding the importance of honesty and fairness.
- Choose books that match interests and reading ability to enjoy and improve reading.
- Explore and gather new knowledge using books, images, and digital resources in meaningful ways.

GRADE 2

- Improve typing speed and accuracy using proper finger placement.
- Identify the location of punctuation keys on the keyboard and their proper use.
- Understand computer fundamentals, including hardware, software, and basic operations.
- Apply online privacy rules by identifying what information should and should not be shared.
- Recognize what cyberbullying is and learn strategies for addressing and preventing it.
- Recognize and use computer components (monitor, keyboard, mouse) effectively to complete tasks.
- Select books independently based on interests, reading level, classroom research, and specific learning goals.
- Locate and evaluate information using library tools while demonstrating honesty and responsibility.
- Investigate topics of interest by using books, images, and digital resources to gain deeper understanding.

ELEMENTARY LIBRARY BATTLE PLAN



The elementary library is a place where students explore, learn, and grow through books, fostering a love of reading while deepening their understanding of God's world and His teachings.

GRADE 3

- Master typing skills including punctuation for efficient and accurate typing.
- Increase typing speed and accuracy by practicing paragraph typing and using proper finger placement consistently.
- Understand and apply online privacy rules by explaining why specific types of personal information should not be shared and identifying safe practices for online interactions.
- Analyze and address cyberbullying by recognizing its forms, discussing its impact, and applying effective strategies for prevention and intervention.
- Operate computer components proficiently (monitor, keyboard, mouse) to complete more complex tasks and explore new digital tools.
- Identify and use punctuation keys appropriately in written work, applying knowledge of grammar and sentence structure.
- Choose books independently by considering interests, reading level, and specific learning goals, while beginning to explore different genres and themes.
- Locate, evaluate, and organize information using library tools and digital resources while demonstrating ethical behavior and respect for intellectual property.
- Research topics of interest using books, images, and digital tools to gather detailed information, analyze findings, and present new understandings creatively.

GRADE 4

- Enhance typing skills by achieving consistent speed and accuracy when composing longer written pieces and using formatting tools.
- Demonstrate online privacy awareness by evaluating online scenarios, identifying potential risks, and applying rules for safe digital interactions.
- Recognize, analyze, and address cyberbullying by identifying its impact on individuals and communities and implementing strategies to promote a respectful online environment.
- Utilize computer components and peripherals efficiently (monitor, keyboard, mouse, and additional tools) to complete advanced tasks and explore creative applications.
- Master the use of punctuation keys to write complex sentences with correct grammar, including dialogue and citations.
- Select and evaluate books independently based on interests, reading level, learning objectives, and an understanding of different genres and authors.
- Locate, assess, and synthesize information from library and digital resources while practicing ethical use, such as proper citation of sources.
- Conduct in-depth research on topics of interest by gathering, analyzing, and organizing detailed information, and presenting findings through written, visual, or digital formats.

ELEMENTARY MUSIC BATTLE PLAN



Music is central to the Christian faith, serving as a powerful means of worship, expressing devotion, teaching Scripture, and uniting believers in glorifying God.



KINDERGARTEN

- Follow and respond to basic cues and directions of a conductor with guidance.
- Explore various voices in music such as high/low, loud/soft, speaking, singing and whispering.
- Play a variety of classroom instruments with proper technique.
- Sing with head, voice, and proper posture, and move to music of various styles, composers, and cultures.
- Understand the difference between steady beat and rhythm.
- Identify the families of unpitched percussion (UPP) instruments: wood, metal, and skin.

GRADE 1

- Independently follow and respond to basic cues and directions of a conductor.
- Sing using head voice and appropriate posture and move to music of various styles, composers and cultures with accurate pitch and rhythm.
- Maintain a steady beat independently against a different rhythm in singing, playing an instrument or body percussion.
- Recognize basic solfège tones and corresponding hand signals.
- Learn, perform, and repeat four-beat rhythms.
- Identify patterns/form/phrases in various music.

GRADE 2

- Sing using head voice and appropriate posture and move to music of various styles, composers, and cultures with accurate pitch and rhythm.
- Understand the difference between head and chest voice.
- Follow and respond to basic cues and directions of a conductor demonstrating introductory knowledge of dynamics.
- Begin to sing or play an instrument in a canon or round against a different rhythm.
- Recognize and create four-beat rhythm patterns.
- Identify same and different in musical phrases.
- Learn developmentally appropriate musical vocabulary.



Music is central to the Christian faith, serving as a powerful means of worship, expressing devotion, teaching Scripture, and uniting believers in glorifying God.

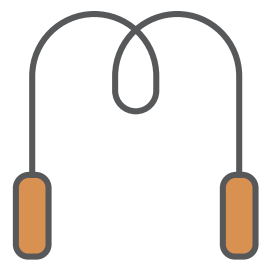
GRADE 3

- Sing using head voice and appropriate posture and move to music of various styles, composers, and cultures with accurate pitch and rhythm.
- Demonstrate introductory knowledge of difference between head and chest voice.
- Follow and respond to basic cues and directions of a conductor with introductory knowledge of dynamics.
- Begin to sing or play an instrument in a canon or round against a different rhythm.
- Recognize and create four-beat rhythm patterns.
- Identify same and different in musical phrases.
- Use developmentally appropriate musical vocabulary.

GRADE 4

- Identify the components of grand staff, including Treble and Bass clef.
- Understand the note names on the lines and spaces of the grand staff.
- Understand note value in a 4/4 time signature.
- Know all solfège names and hand signals.
- Execute all known rhythms that have been previously learned K-3rd.
- Play various classroom instruments with proper technique, skill, and timing.
- Follow the cues of a conductor with dynamics during a performance.
- Sing using head voice and appropriate posture and move to music of various styles, composers and cultures with accurate pitch, rhythm, and expressive qualities.
- Sing and play instruments with a variety of proper dynamics, incorporating different voicings.
- Understand phrasing in repertoire in AB and ABA form.

ELEMENTARY PHYSICAL EDUCATION (PE) BATTLE PLAN



God has designed our bodies to be healthy and powerful, and through PE, students develop physical fitness, teamwork, and discipline, using their abilities to honor Him and care for the bodies He has entrusted to them.

KINDERGARTEN

- Demonstrate the skills of walking and running.
- Respond to music by starting and stopping movement.
- Follow instructions for various tag games while practicing safe tagging techniques.
- Collaborate effectively with peers in group activities.
- Throw a small ball against the wall and hit an intended target.
- Perform a variety of exercises, including jumping jacks, toe touch jumps, and scissors.

GRADE 1

- Demonstrate the skill of skipping.
- Move to the rhythm of music.
- Throw a ball with their strong hand while stepping with the opposite foot.
- Run within designated boundaries.
- Kick a ball.
- Catch a ball.

GRADE 2

- Throw a variety of objects accurately.
- Gallop with coordination and control.
- Follow and copy dance moves presented on the screen.
- Kick a ball as it rolls toward them.
- Create healthy habits through regular exercise.
- Hop on two feet into hula hoops with precision.

GRADE 3

- Understand the rules of various sports and games.
- Strike a rolling ball using his/her hands.
- Successfully hit a target with a ball.
- Catch with two hands without using his/her body for support.
- Balance on a beam while running through an obstacle course.
- Collaborate effectively in different games.

GRADE 4

- Throw objects at various speeds using proper technique.
- Collaborate to develop strategies for the games he/she plays.
- Identify healthy foods that are beneficial for our bodies.
- Catch a ball thrown in his/her direction.
- Aim at a small target and knock it down with a ball.
- Kick a moving ball.

ELEMENTARY SPANISH BATTLE PLAN



World Language is central to the Christian faith, serving as a powerful means by which we can share the gospel. Through study of Spanish and its associated cultures, students can be equipped to effectively communicate with those around them.

KINDERGARTEN

- Follow and respond to simple classroom instructions or routines.
- Greet and say goodbye to peers or adults.
- Describe images with 5 colors orally.
- Identify out loud: numerals 1-5, 3 days of the week (hoy, mañana, ayer), 3 months (Noviembre, Diciembre

and Marzo/Abril) and 3 seasons (Otoño, Invierno, and Primavera) connected with 3 holidays: Día de Acción de Gracias, Navidad, and Pascua.

- Recognize individual words in children's songs, rhymes, poems, chants, or books.
- Reproduce grade level accurate phonetic sounds when speaking and singing.

GRADE 1

- Exchange simple well-wishes on birthdays or holidays orally.
- Name letters, numbers or simple words that are similar to content taught in other classes.
- Describe images with 11 colors orally.
- Identify out loud: numerals 1-10, 7 days of the week, 6 months (Octubre, Noviembre, Diciembre, Enero,

Febrero, Marzo/Abril and Mayo) and 4 seasons (Otoño, Invierno, Primavera and Verano) connected with 6 holidays: Día de Acción de Gracias, Navidad, Año nuevo, Día de los Reyes, Pascua, and Cinco de Mayo.

- Recognize or draw individual words from posters and labeled objects inside the classroom.
- Reproduce grade level accurate phonetic sounds when speaking and singing.

GRADE 2

- Recognize or draw traditional and non-traditional letters, numbers or shapes that are similar to content from other classes.
- Respond to simple questions such as name, age, address and phone number.
- Name or label very familiar people, places or things in images, classroom or school.

- Copy simple phrases such as birthday or holiday greetings.
- Identify sight words orally: numbers 1-10, 5 colors, 3 days, 6 months, 4 seasons.
- Reproduce grade level accurate phonetic sounds when speaking and singing.



World Language is central to the Christian faith, serving as a powerful means by which we can share the gospel. Through study of Spanish and its associated cultures, students can be equipped to effectively communicate with those around them.

GRADE 3

- Respond to simple questions about family, friends, favorite color, or food.
- Count and calculate using American currency (how many pennies in a nickel, dime, quarter, dollar, etc).
- Respond when the teacher presents commands in Spanish.
- Identify and describe flags (colors) of 10 Spanish speaking countries.
- Identify sight words orally: numbers 1-15, 8 colors, 6 days, 9 months, 4 seasons.
- Reproduce grade level accurate phonetic sounds when speaking and singing.

GRADE 4

- Calculate simple math problems.
- Tell favorite or non-preferred foods from pictures using "me gusta(n)" and "no me gusta(n)"
- Volunteer responses when the teacher presents commands in Spanish.
- Identify and describe flags (colors) of 20 Spanish speaking countries.
- Locate and name Spanish speaking countries on a map.
- Identify sight words orally: numbers 1-20, 11 colors, 7 days, 12 months, 4 seasons.
- Reproduce grade level accurate phonetic sounds when speaking and singing.

ELEMENTARY SCIENCE TECHNOLOGY ENGINEERING (STEM) MATH BATTLE PLAN



God has given us the gift of curiosity and creativity, and through STEM, students explore and develop their problem-solving skills, work together in innovation, and use their knowledge to honor God by positively impacting the world.

KINDERGARTEN

- Know that coding is simply a set of directions given step-by-step or all at once.
- Code the Robot Mouse successfully to reach the cheese.
- Identify 2D shapes and create them using various building objects like Legos and blocks.
- Explore 3D shapes and attempt to create different structures using them.
- Demonstrate how a switch controls electricity using the Snap Circuit Junior.
- Identify the applied force as a push or pull during hands-on activities.
- Demonstrate ability and willingness to work with others and share throughout the different activities.

GRADE 1

- Master coding with the Robot Mouse and begin to understand color coding with Ozobots.
- Identify 3D shapes and make cylinders and cubes using different materials.
- Complete projects 1-6 in the Snap Circuit Junior, understanding that electricity is used to run a Direct Current Motor.
- Identify force, push, pull, and gravity.
- Demonstrate problem solving and engineer skills by designing and completing various hands-on activities.
- Demonstrate ability and willingness to work with others and share throughout the different activities.

GRADE 2

- Identify and explain what matter is or isn't.
- Describe matter by its different properties, including color and texture.
- Understand the different states of matter and observe the differences and how they can change states of matter through hands-on activities.
- Describe different types of matter through different materials.
- Demonstrate understanding of matter by conducting simple experiments.
- Demonstrate the importance of sharing while working with a partner.

ELEMENTARY SCIENCE TECHNOLOGY ENGINEERING (STEM) MATH BATTLE PLAN



God has given us the gift of curiosity and creativity, and through STEM, students explore and develop their problem-solving skills, work together in innovation, and use their knowledge to honor God by positively impacting the world.

GRADE 3

- Master coding Ozobots successfully through mazes using color coding.
- Explore coding Ozobots in the Blockly section, advancing to level 2.
- Complete projects 13-35 with the Snap Circuit Junior and explain the processes involved.
- Identify and explain potential and kinetic energy through hands-on activities.
- Design, build, test, and improve projects through hands-on activities, focusing on strong shapes.
- Work effectively with classmates, incorporating each other's ideas and demonstrating flexibility in activities.

GRADE 4

- Complete any of the projects in Snap Circuit Juniors and demonstrate an understanding of concepts displayed.
- Code up to level 3 in the Ozobot Blockly app, and code his/her Ozobot to navigate different obstacles.
- Explore coding with Lego Spike Prime and complete the beginner stages of the build and code process.
- Understand the different types of bridges, how strong shapes affect structures, and design his/her own bridges throughout various exercises.
- Explore renewable energy concepts and participate in activities demonstrating renewable energy.
- Demonstrate effective teamwork and communicate well with peers within his/her group.